

BLACKSBURG MIDDLE

101 London Street
Blacksburg, South Carolina 29702

GRADES 5-8 Middle School

ENROLLMENT 598 Students

PRINCIPAL Dr. Hal Howington 864-839-6476

SUPERINTENDENT Dr. William B. James 864-902-3500

BOARD CHAIR Mr. Jerry McDaniel 864-839-6723

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	8	30	10	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

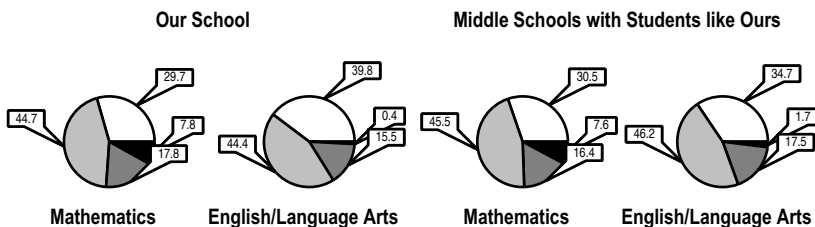
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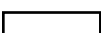
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	31	137	72
Percent satisfied with learning environment	93.3%	80.1%	77.1%
Percent satisfied with social and physical environment	93.5%	81.8%	59.2%
Percent satisfied with home-school relations	71.0%	88.1%	65.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	586	99.5	39.8	44.4	15.5	0.4	15.8	17.6
Gender								
Male	284	98.9	48.6	42.5	8.5	0.4	8.9	17.6
Female	302	100.0	31.7	46.2	21.7	0.3	22.1	17.6
Racial/Ethnic Group								
White	520	99.4	37.6	46.4	15.6	0.4	16.0	17.6
African-American	62	100.0	58.6	31.0	10.3	N/A	10.3	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	520	100.0	34.6	47.9	17.1	0.4	17.5	17.6
Disabled	66	95.5	88.7	11.3	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	586	99.5	39.7	44.6	15.4	0.4	15.7	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	584	99.5	39.5	44.9	15.3	0.4	15.6	17.6
Socio-Economic Status								
Subsidized meals	332	99.1	49.2	37.7	13.1	N/A	13.1	17.6
Full-pay meals	254	100.0	27.6	53.1	18.5	0.8	19.3	17.6

Mathematics								
All students	586	99.8	29.7	44.7	17.8	7.8	25.5	15.5
Gender								
Male	284	100.0	31.8	44.1	15.7	8.4	24.1	15.5
Female	302	99.7	27.6	45.5	19.7	7.2	26.9	15.5
Racial/Ethnic Group								
White	520	100.0	27.0	46.6	18.2	8.2	26.4	15.5
African-American	62	98.4	51.7	32.8	15.5	N/A	15.5	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	520	100.0	24.5	47.1	19.7	8.7	28.4	15.5
Disabled	66	98.5	76.4	23.6	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	586	99.8	29.3	45.0	17.9	7.8	25.7	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	584	99.8	29.1	45.2	17.9	7.7	25.6	15.5
Socio-Economic Status								
Subsidized meals	332	100.0	37.1	43.6	15.0	4.2	19.2	15.5
Full-pay meals	254	99.6	19.8	46.5	21.4	12.3	33.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	135	N/A	34.8	54.8	9.6	0.7	10.4
	Grade 6	136	N/A	37.0	45.2	16.3	1.5	17.8
	Grade 7	140	N/A	25.0	51.4	20.0	3.6	23.6
	Grade 8	142	N/A	43.3	42.6	14.2	N/A	14.2
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	143	99.3	38.0	48.2	13.9	N/A	13.9
	Grade 6	147	100.0	44.1	37.5	17.6	0.7	18.4
	Grade 7	144	100.0	39.3	47.4	12.6	0.7	13.3
	Grade 8	152	98.7	38.0	44.4	17.6	N/A	17.6

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	135	N/A	32.6	46.7	18.5	2.2	20.7
	Grade 6	136	N/A	32.6	44.4	18.5	4.4	23.0
	Grade 7	140	N/A	32.1	37.1	21.4	9.3	30.7
	Grade 8	142	N/A	48.9	40.4	7.8	2.8	10.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	143	100.0	24.1	51.1	16.1	8.8	24.8
	Grade 6	147	100.0	28.7	33.8	27.2	10.3	37.5
	Grade 7	144	100.0	36.3	46.7	11.1	5.9	17.0
	Grade 8	152	99.3	29.9	47.2	16.7	6.3	22.9

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 598)				
Students enrolled in high school credit courses (grades 7 & 8)	17.6%	Up from 17.4%	11.1%	14.4%
Retention rate	N/A	N/A	2.7%	2.3%
Attendance rate	94.7%	Down from 95.1%	94.9%	95.2%
Eligible for gifted and talented	15.4%	Up from 10.8%	12.5%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.9%	Down from 12.1%	14.7%	14.1%
Older than usual for grade	0.3%	Down from 1.0%	4.2%	4.9%
Suspended or expelled	3.0%	Down from 3.3%	1.1%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 39)				
Teachers with advanced degrees	59.0%	Down from 61.0%	45.2%	47.1%
Continuing contract teachers	76.9%	Down from 95.1%	81.6%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.1%	Down from 94.9%	84.0%	84.3%
Teacher attendance rate	95.4%	Up from 95.3%	94.8%	95.0%
Average teacher salary	\$38,918	Down 5.3%	\$38,921	\$39,924
Prof. development days/teacher	9.3 days	Up from 9.1 days	11.0 days	10.7 days

School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio	23.4 to 1	Up from 23.1 to 1	20.9 to 1	21.0 to 1
Prime instructional time	88.6%	Down from 89.1%	88.6%	88.9%
Dollars spent per pupil*	\$5,713	Up 5.2%	\$5,752	\$5,854
Percent spent on teacher salaries*	66.6%	Down from 66.9%	62.0%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.3%	Up from 93.2%	96.0%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been another good year at Blacksburg Middle School. An engineering feasibility study is being conducted during Summer 2003 to determine the most cost effective ways to improve the lighting and HVAC systems in the 1957 wing at BMS. Acoustical panels have been installed to improve the sound quality in our gymnasium. A study is currently being undertaken to consider other options to further improve the acoustics and attractiveness of the gymnasium.

Our students have continued to show improvement academically. Remediation was provided after school or during the summer session for those students needing additional academic assistance. A lab manager was employed for the two Compass Learning Labs. We had an active and involved mentoring program. Our Battle of the Brains team placed first runner-up this year. This was the best showing ever by a Cherokee County middle school. Our robotics team in their first year of competition placed well in both regional and state competitions.

Our teachers continued to work very hard this year. We had seven new faculty members join our staff this past year. Sara Gardner was both our Distinguished Teacher of Reading and our Teacher of the Year. Three of our faculty members are National Board Certified. We appreciate the great support of our PTO. The PTO continued to provide assistance at all functions and activities.

Blacksburg Middle School served as a Communities in Schools site four afternoons per week. This after-school enrichment program for middle school students provided homework assistance, tutoring, career planning, recreation, nutritional snacks, goal setting, and evaluation.

Blacksburg Middle School continues to "Set the Standard"

Dr. Hal Howington, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.